

ISCI 2022 agenda at a glance

Wednesday, 25 May 2022

07.30-8.30	Lobby	Conference registration
		Opening and welcome
		1st Plenary: <i>ISCI Background and Research on the Well-being of Children and Adolescents.</i>
8.30-10.30	Teatro Lupicínio Rodrigues (ROOM 1)	<ul style="list-style-type: none"> ● Asher Ben-Arieh (Israel): ISCI Background and previous ISCI Conferences. ● Ferran Casas (Spain): What did we learn from children about their subjective well-being?
10.30-11.00	Lobby	Coffee break
11.00-12.30		Concurrent Session 1 (1.1 - 1.5)
12.30-14.00	Hotel restaurant	LUNCH
14.00-15.30		Concurrent Session 2 (2.1 - 2.5)
15.30-16.00	Lobby	Coffee break
16.00-17.30		Concurrent Session 3 (3.1 - 3.5)
17.30-18.30	Lobby	Poster Session 1

Thursday, 26 May 2022

7.30-8.30		ISCI Board meeting
		2nd Plenary: <i>Public and social policies regarding children's rights.</i>
8.30-10.30	Teatro Lupicínio Rodrigues (ROOM 1)	<ul style="list-style-type: none"> ● Robert M. Goerge (USA): Challenges in collecting data about children and families during and post pandemic. ● Jaime Alfaro (Chile): Development of interventions in public policies on Childhood from interpretive frameworks derived from the New Sociology of Childhood. ● Irene Rizzini (Brazil): Public and social policies to fight inequalities in developing countries and to promote children's well-being.
10.30-11.00	Lobby	Coffee break
11.00-12.30		Concurrent Session 4 (4.1 - 4.5)
12.30-14.00	Hotel restaurant	LUNCH
14.00-15.30		Concurrent Session 5 (5.1 - 5.5)
15.30-16.00	Lobby	Coffee break
15.45-16.30	Lobby	Poster Session 2
16.30-18.30		Cultural Program and attraction
20.00-23.00	Churrascaria Garfo e Bombacha restaurant	Confraternization dinner and Folkloric Show with songs and typical dance

Friday, 27 May 2022

08.00-9.00		ISCI Board meeting
		3rd Plenary: <i>Children's Rights and intervention</i>
9.00-10.30	Teatro Lupicínio Rodrigues (ROOM 1)	<ul style="list-style-type: none"> ● Sabine Andresen (Germany): Trust, Vulnerability and Violence in Childhood. Insights from coming to terms with child sexual abuse for childhood research. ● Mónica Ruiz-Casares (Canada): Child Participation in Research & Evaluation: Ethics and Equity Considerations.
10.30-11.00	Lobby	Coffee break
11.00-12.30		Concurrent Session 6 (6.1 - 6.4)
12.30-13.30	Lobby	LUNCH
13.30-15.00		Concurrent Session 7 (7.1 - 7.3)
15.00-16.00	Teatro Lupicínio Rodrigues (ROOM 1)	Closing and Announcement of the Next Conference
16.00-16.30	Lobby	Good-bye tea

Table of Sessions

Wednesday, 25	Thursday, 26	Friday, 27
Theme: Subjective well-being and inequities	Theme: Public and social policies	Theme: Children's Rights and Vulnerabilities
8.30 – 10.30 Key-notes: Asher Ben-Arieh and Ferran Casas	08.30 – 10.30 Key-notes: Robert M. Goerge, Jaime Alfaro and Irene Rizzini	09.00 – 10.30 Key-notes: Sabine Andresen and Mónica Ruiz-Casares
SESSION 1 1.1 Cross-country approaches to child well-being and indicators 1.2 Child well-being development practices 1.3 Challenges in the face of the pandemic 11.00 – 12.30 1.4 Material conditions and subjective well-being (<i>communications in Spanish</i>) 1.5 Measurement issues and rights related to child well-being (<i>communications in Portuguese</i>)	SESSION 4 4.1 Impacts of covid-19 on childhood and adolescence 11.00 – 12.30 4.2 Innovations in research design 4.3 Rights of children and adolescents 4.4 Impacts of covid-19 on childhood and adolescence (<i>communications in Spanish</i>) 4.5 Adoption, protection and hospitalization (<i>communications in Portuguese</i>)	SESSION 6 6.1 Maltreatment, violence and bullying. 6.3 Measurement issues related to child well-being and understanding children's lives 11.00 – 12.30 6.4 Rights of children and adolescents (<i>communications in Spanish</i>)
SESSION 2 2.1 Panel 233: CUBW – The spatial ordering of children's well-being 2.2 Panel 127: Child participation and co-production as essential ingredients of meaningful change 2.3 Panel 230: Do all children have a say in matters relevant to their lives? Towards universal participation for diverse childhoods 14.00 – 15.30 2.4 Panel 212: Subjective well-being in children and adolescents: evidence from longitudinal studies from Chile, Spain and South Korea 2.5 Panel 129: Multi country, multi ethnic research on the rights of children in early childhood: opportunities and challenges for using both the process and the outcomes for policy development and advocacy	SESSION 5 5.1 Panel 125: Ethics in research in times of covid-19 5.2 Panel 232: CUBW- Children's perspectives on the covid-19 pandemic and its effects on their well-being 14.00 – 15.30 5.3 Subjective well-being, use of time and education 5.4 Child-focused indicators of social trends and policies 5.5. Physical and mental health (<i>communications in Portuguese</i>)	SESSION 7 7.1 Panel 235: CUBW – Vulnerability and intergenerational relations: the politics of children's well-being 7.2 Poverty, deprivation, material well-being and inequality (<i>communications in Portuguese</i>) 13.30 – 15.00 7.3 Panel 107 Significant predictors for children and adolescents' well-being from inequitable countries: a comparison between Brazil, Chile, and South Africa
SESSION 3 3.1 Panel 131: Child and youth activism: claiming spaces in an unequal world 3.2 Panel 234: CUWB – Reconstructing well-being: new theoretical and methodological frames for the qualitative study of children's well-being 16.00 – 17.30 3.3 Family, economic inequalities 3.4 Subjective well-being and contexts of life (<i>communications in Spanish</i>) 3.5 Well-being, urban mobility and socio-demographic aspects	15.45 – 16.30 Poster Session 2	15.00 – 16.00 Closing and Announcement of the Next Conference
17.30 – 18.30 Poster Session 1	16.30 – 18.30 Cultural Program and attraction	
	20.00 – 23.00 Confraternization dinner and Folkloric Show with songs and typical dance	

Wednesday, 25 May 2022

OPENING: Welcome addresses

8.30-9.00

LOCATION

Teatro Lupicínio Rodrigues (ROOM 1)

Welcome addresses

Lívia Maria Bedin, Chair of ISCI2022 LOC / Universidade Federal do Rio Grande do Sul, Brazil
Jorge Castellá Sarriera, Chair of ISCI2022 LOC / Universidade Federal do Rio Grande do Sul, Brazil
Asher Ben-Arieh, ISCI Board/ Hebrew University, Israel

1st Plenary: ISCI Background and Research on the Well-being of Children and Adolescents

9.00-10.30

Session Chair

LOCATION

Lívia Maria Bedin, Universidade Federal do Rio Grande do Sul, Brazil

Teatro Lupicínio Rodrigues (ROOM 1)

Key-note speech

ISCI background and previous ISCI Conferences
Asher Ben-Arieh, ISCI Board/ Hebrew University, Israel

Key-note speech

What did we learn from children about their subjective well-being?
Ferran Casas, University of Girona, Spain

CONCURRENT SESSIONS 1

11.00-12.30

SESSION

CHAIR

LOCATION

1.1 SESSION: Cross-country approaches to child well-being and indicators

Ferran Casas
University of Girona, Spain

ROOM 1

ID 143 – Rights and overall life satisfaction of 10- and 12-year-old children in three countries

Ferran Casas¹, Lívia Bedin², Mònica González-Carrasco¹, Jorge Castellá Sarriera², Jaime Alfaro³

¹University of Girona, Spain; ²Universidade Federal do Rio Grande do Sul, Brazil; ³Universidad del Desarrollo, Chile

ID 37 – The structure of children's subjective well-being

Shazly Savahl¹, Ferran Casas², Sabirah Adams¹

¹University of the Western Cape, South Africa; ²University of Girona, Spain

ID 61 – Comparing Israeli and Chilean children's subjective well-being

Ana Loreto Ditzel¹, Yuli Ketain Meiri², Javier Torres-Vallejos³, Ferran Casas⁴, Asher Ben-Arieh²

¹Universidad del Desarrollo, Chile; ²Hebrew University, Israel; ³Universidad Andrés Bello, Chile; ⁴University of Girona, Spain

ID 197 – Mission impossible? Attempting to construct global, cross-country comparable, regular and child driven International Child Vulnerability Index

Oliver Nahkur¹

¹University of Tartu, Estonia

1.2 SESSION: Child well-being development practices

Judit Strömp
Tartu University, Estonia

ROOM 2

ID 54 – Family functioning and psychological well-being among parents and adolescents in new immigrant families in Israel

Maya Benish-Weisman¹, Tania Konshina¹, Einat Elizarov², Saskia R. Vos³, Tae Kyoung Lee³, Seth Schwartz⁴

¹Hebrew University, Israel; ²University of Haifa, Israel; ³University of Miami, USA; ⁴University of Texas, USA.

ID 117 – The rights and well-being of Estonian children in substitute care

Judit Strömp¹

¹Tartu University, Estonia

ID 164 – Small and overlooked - is infancy a blind spot of childhood studies?

Tatjana Dietz¹

¹Goethe-University Frankfurt am Main, Germany

1.3 SESSION: Challenges in the face of the pandemic

Sabirah Adams
University of the Western
Cape, South Africa

ROOM 3

ID 66 – Children’s fear of covid-19: associations with subjective and psychological well-being in South Africa

Sabirah Adams¹, Shazly Savahl²

¹University of the Cape Town, South Africa; ²University of the Western Cape, South Africa

ID 189 – “Vite a Colori”. Children’s and young people’s experiences and perceptions of covid-19 and responses to it in Italy

Francesca Viola¹, Maria Rosaria Centrone¹, Gwyther Rees¹

¹UNICEF Office of Research - Innocenti, Italy

ID 78 – Children’s and adolescents’ subjective well-being during the covid-19 pandemic in Indonesia: two data collections

Ihsana Sabriani Borualogo¹, Ferran Casas²

¹Universitas Islam Bandung, Indonesia; ²University of Girona, Spain

ID 227a – RapidLearn: real time assessment of primary students’ distant learning and family wellbeing during covid-19 in Mozambique

Rafael Pontuschka¹, Carlos Lauchande²,

¹UNICEF São Paulo, Brazil; ²Pedagogical University, Mozambique

1.4 SESSION: Material conditions and subjective well-being (communications in Spanish)

Jorge Paz
Universidad Nacional
de Salta, Argentina

ROOM 4

ID 198 – Socio-economic inequality and differential access to digital technologies for children in Argentina

Jorge Paz¹, Alberto Minujin²

¹CONICET – IELDE, Universidad Nacional de Salta, Argentina; ²The New School, United States of America

ID 203 – The decline of non-monetary child deprivation in Argentina: 2004-2021

Jorge Paz¹, Sebastián Waisgrais²

¹CONICET – IELDE, Universidad Nacional de Salta, Argentina; ²UNICEF Argentina

1.5 SESSION: Measurement issues and rights related to child well-being (communications in Portuguese)

Aline Riboli Marasca
Universidade Federal do
Rio Grande do Sul, Brazil

ROOM 5

ID 238 – The Dual-factor model of mental health: findings from a south Brazilian sample

Aline Riboli Marasca¹, Mauricio Scopel Hoffmann², Anelise Reis Gaya¹, Denise Ruschel Bandeira¹

¹Universidade Federal do Rio Grande do Sul, Brazil; ²Universidade Federal de Santa Maria, Brazil

ID 134 – It is not enough to survive: the right to well-being in early childhood

Carolina Terra¹

¹International Center for Research and Policy on Childhood, Brazil

ID 216 – Chronopolitics and networks as vital indicators in the field of childhood and adolescence

Flavia Blikstein¹, Maria Cristina Gonçalves Vicentin²

¹Universidade Presbiteriana Mackenzie, Brazil; ²Pontifícia Universidade Católica de São Paulo, Brazil

ID 168 – The profile of the victim of rape of vulnerable children in Brazil

Maristela Sobral Cortinhas¹, Maria Sara de Lima Dias¹

¹Universidade Tecnológica Federal do Paraná, Brazil

CONCURRENT SESSIONS 2**14.00-15.30**

SESSION CHAIR LOCATION

2.1 PANEL ID 233: CUWB- The spatial ordering of children's well-being**Tobia Fattore**
Macquarie University,
Australia**ROOM 1****School and neighborhood relationships that affect well-being based on Chilean adolescent's understandings**Carolina Aspillaga¹, Jaime Alfaro¹, Gisela Carrillo¹, Camila Inostroza¹, Katherine Escobar¹, [Alejandra Villaroel](#)¹¹Universidad del Desarrollo, Chile**Visibility, audibility, presence and absence: children's reflections on 'the new normal' of online classrooms. Reconstructing features of educational well-being from children's perspectives**[Susann Fegter](#)¹, Miriam Kost¹, Lisa Fischer¹¹University of Technology Berlin, Germany**Connection, disconnection and uncertainty: some preliminary findings from the Australian covid-19 study**Gabrielle Drake¹, Jan Falloon¹, [Tobia Fattore](#)², Rhea Felton¹, Jan Mason¹, Lise Mogensen¹¹Western Sydney University, Australia; ²Macquarie University, Australia**2.2 PANEL ID 127: Child participation and co-production as essential ingredients of meaningful change****Gill Main**
University of Leeds,
United Kingdom**ROOM 2****Capturing the changing picture of deprivation among Canadian adolescents**[Annie Smith](#)¹¹McCreary Centre Society, Canada**What is the life we value? A vision of well-being from a variety of young people's viewpoints: a Chilean perspective**[Pablo Cheyre](#)¹¹University of Leeds, United Kingdom**Protection without participation doesn't work: reflections on our contribution to the UN Committee on the Rights of the Child Day of General Discussion (DGD) on the Rights of Children in Alternative Care**[Diana Skelton](#)¹¹ATD Fourth World, United States of America**Barriers to education: what children can tell us about how poverty prevents school engagement in the UK**[Gill Main](#)¹¹University of Leeds, United Kingdom**2.3 PANEL ID 230: Do all children have a say in matters relevant to their lives? Towards Universal Participation for Diverse Childhoods****Natallia Sianko**
Clemson University,
United States of America**ROOM 3****Child-centered typology of participation: a cross-national analysis of children's views in 18 countries**[Natallia Sianko](#)¹¹Clemson University, United States of America**Who are the children in participation profiles? a socio-ecological description**Edita Fino¹, [Mark Small](#)¹University of Bologna, Italy

Do child participatory profiles matter? implications of profile membership on students' safety, care and support outcomes

Migena Kapllanaj¹, [Natallia Sianko](#)²

¹Universiteti Barleti, Albania; ²Clemson University, United States of America

Assessing child participation: what matters for policy and practice?

[Mark A. Small](#)¹

¹Clemson University, United States of America

2.4 PANEL ID 212: Subjective well-being in children and adolescents: evidence from longitudinal studies from Chile, Spain and South Korea (communications in English/Spanish)

Fernando Reyes Reyes
Universidad del
Desarrollo, Chile

ROOM 4

Longitudinal studies on children's subjective well-being: what we are learning from children in Catalonia

[Ferran Casas](#)¹, Mònica González-Carrasco¹, Sara Malo¹, Meriam Boulahrouz¹, Xavier Oriol¹

¹Universidad de Girona, España

An exploratory study on subjective well-being trajectories during middle childhood in South Korea

Min Sang Yoo¹, Bong Joo Lee¹, [Fernando Reys](#)²

¹Seoul National University South Korea, ²Universidad del Desarrollo, Chile

Satisfaction with life in Chilean students before and during the pandemic: effect of age, gender, and positive and negative affect

Fernando Reyes¹, Jaime Alfaro¹, [Roberto Melipillán](#)¹, Jorge Varela¹, Tamara Yeikin¹

¹Universidad del Desarrollo, Chile

Well-being, school and age, from the understandings of Chilean adolescents

[Jaime Alfaro](#)¹, Gisela Carrillo¹, Carolina Aspillaga¹, Alejandra Villaroel¹, Jorge Varela¹

¹Universidad del Desarrollo, Chile

2.5 PANEL: 129 – Multi country, multi ethnic research on the rights of children in early childhood: opportunities and challenges for using both the process and the outcomes for policy development and advocacy

Irene Rizzini
Pontifical Catholic University
of Rio de Janeiro, Brazil

ROOM 5

Inclusion and participation to improve early childhood learning in Brazil: how does the life in low-income communities, challenge theory and research?

[Irene Rizzini](#)^{1,2}, Malcolm Bush^{2,1}

¹Pontifical Catholic University of Rio de Janeiro, Brazil; ²International Center for Research and Policy on Childhood, Brazil

What does it mean to have safe, inclusive and participative pedagogy for young children?

Christina McMellon¹, Deborah Fry¹, John Ravenscroft¹, [Kay Tisdall](#)¹, Kristina Konstantoni¹, Laura Wright¹, Lynn McNair¹, Marlies Kustatscher¹, Mohammed Al Rozzi¹, [Patricio Cuevas-Parra](#)¹

¹University of Edinburgh, United Kingdom

The rights of children in early childhood: opportunities and challenges for research and advocacy in a South African case study community

Linda Biersteker¹, Lizette Berry¹, [Patricio Cuevas-Parra](#)²

¹University of Cape Town, South Africa, ²University of Edinburgh, United Kingdom

CONCURRENT SESSIONS 3**16.00-17.30**

SESSION

CHAIR

LOCATION

3.1 PANEL ID 131: Child and youth activism: claiming spaces in an unequal world

**Patricio Cuevas-Parra
and Kay Tisdall**
University of
Edinburgh, Scotland

ROOM 1**Digital activism: Young Leaders connecting across country contexts**

Patricio Cuevas-Parra¹, Kay Tisdall¹, Tamara Cruz Santos Almeida², Carlos Henrique Lemos Paulo²

¹University of Edinburgh, Scotland; ²World Vision, Brazil

Girls' activism in Sierra Leone: negotiating power, interacting with others and redefining their own lives

Yan Zhu¹, Cuevas-Parra Patricio²

¹Bath Spa University, United Kingdom; ²University of Edinburgh, Scotland

Youth activism in Colombia: transforming communities through youth-led social enterprises

Marlies Kustatscher¹, Kay Tisdall¹, Ana Maria Escobar²

¹University of Edinburgh, Scotland; ²Universidad EAFIT / Children's University Medellin, Colombia

A tale of two youth expert groups: learnings from youth activism in research from India and Brazil

Sukanya Krishnamurthy¹, Mary Ann Powell¹, Loritta Chan, Kay Tisdall¹, Irene Rizzini², Roshni K. Nuggeshalli³, Renata Brasil², Bharath Palavalli⁴, Alicia Tauro⁴

¹University of Edinburgh, Scotland; ²Pontifical Catholic University of Rio de Janeiro, Brazil; ³Youth for Unity and Voluntary Action, India; ⁴Fields of View, India

COVIDUnder19: learnings from child and youth activism globally

Prathit Singh¹, Laura Wright², Kristen Hope Burchill¹

¹Terre Des Hommes, Switzerland; ²University of Edinburgh, Scotland

3.2 PANEL ID 234: CUWB – Reconstructing well-being: new theoretical and methodological frames for the qualitative study of children's well-being

Susann Fegter
University of Technology
Berlin, Germany

ROOM 2**The transactional horizons of children facing covid-19**

Daniel Stoecklin¹

¹University of Geneva, Switzerland

Researching subjective well-being in German-speaking Switzerland: preliminary findings of the project WoKids

Anne Carolina Ramos¹, Andrea Riepl¹, Catrin Heite¹

¹University of Zurich, Switzerland

Child well-being and social justice: reflections and findings from a multinational qualitative study with children

Sabirah Adams¹, Başak Akkan², Ravinder Barn³, Emre Erdoğan⁴, Tobia Fattore⁵, Susann Fegter⁶, Jan Mason⁷, Stella März⁸, Serra Muderrisoğlu², Shazly Savahl⁹, Graciela Tonon¹⁰, Pinar Uyan-Semerçi⁴

¹University of Cape Town, South Africa; ²Boğaziçi University, Turkey; ³Royal Holloway University of London, United Kingdom; ⁴Istanbul Bilgi University, Turkey; ⁵Macquarie University, Australia; ⁶Technical University Berlin, Germany; ⁷Western Sydney University, Australia; ⁸University of Vechta, Germany; ⁹University of the Western Cape, South Africa; ¹⁰University of Palermo, Argentina

3.3 SESSION: Family, economic inequalities

Mona Khoury-Kassabri
Hebrew University, Israel

ROOM 3**ID 103 – Growing disparities in youth development. The effect of family affluence on health and well-being**

Andreas Klocke¹, Sven Stadtmüller¹

¹Frankfurt University, Germany

ID 214 – Whu Neeh Nee: building a new carrier Sekani child and family well-being model

Warner Adam¹, Wayne Hall¹, Ian Simpson¹, Mary Teegee¹, Sarah Weddell¹

¹Carrier Sekani Family Services, Canada

ID 120 – Individual and familial factors as mediators and moderators of young children’s aggressive behavior

Mona Khoury-Kassabri¹, Iris Zadok¹, Rana Eseed¹

¹Hebrew University, Israel

ID 151 – Family type differences in children’s satisfaction with people they live with and perceptions about their (step)parents parenting practices

Oliver Nahkur¹, Dagmar Kutsar¹

¹University of Tartu, Estonia

ID 75 – The double disadvantage: how family structure and gender/economic inequality shape child poverty in cross-national perspective

Spencer L. James¹, Virginia K. Leiter¹, Erin K. Holmes¹, McKell A. Jorgensen-Wells¹

¹Brigham Young University, United States of America

3.4 SESSION: Subjective well-being and contexts of life (communications in Spanish)

Alejandra Villarroel Gutiérrez
Universidad del Desarrollo,
Chile

ROOM 4

ID 110 – A Sense of community at school and the subjective well-being of Chilean students

Alejandra Villarroel Gutiérrez¹, Jaime Alfaro¹, Fernando Reyes¹, Gisela Carrillo¹, Loreto Ditzel¹

¹Universidad del Desarrollo, Chile

ID 32 – Integrating Arab caretakers in kibbutz kindergartens – challenges and coping methods

Edith Blit Cohen¹, Maya Galperin¹

¹Hebrew University, Israel

ID 33 – Community aspects of the multicultural kindergarten at the Hebrew University of Jerusalem

Hadar Kimchi-Yahav¹, Edith Blit Cohen¹, Dorit Roer-Strier¹

¹Hebrew University, Israel

ID 223 – Primary education in the new migratory context. Challenges for the construction of an inclusive educational policy in Uruguay

Sofia Minchilli Patrón¹

¹Universidad de la República, Uruguay

3.5 SESSION: Well-being, urban mobility and socio-demographic aspects

Miriam Raquel Wachholz Strelhow
Pontifícia Universidade Católica de
São Paulo, Brazil

ROOM 5

ID 188 – Adolescents’ wellbeing in the United Arab Emirates: investigating geographic and socio-demographic variation and correlates

Jose Marquez¹, Louise Lambert²

¹University of Manchester, United Kingdom; ²United Arab Emirates University, United Arab Emirates

ID 170 – Urban mobility and subjective well-being among Brazilian children

Miriam Raquel Wachholz Strelhow¹, Cibele Mariano Vaz de Macêdo²

¹Pontifícia Universidade Católica de São Paulo, Brazil; ²Universidade Ibirapuera, Brazil

ID 60 – How do material conditions affect the subjective well-being of Latin American children in Brazil and Chile?

Ana Loreto Ditzel¹, Maria Josefina Chuecas¹, Livia Maria Bedin², Javier Torres-Vallejos³, Alejandra Villarroel¹, Mariavictoria Benavente¹, Jaime Alfaro¹, Jorge Castellá Sarriera², Joel Juarros-Basterretxea⁴

¹Universidad del Desarrollo, Chile; ²Universidade Federal do Rio Grande do Sul, Brazil; ³Universidad Andrés Bello, Chile; ⁴Universidad de Zaragoza, Spain

ID 148 – School and relationships: contribution to the subjective well-being of migrant children

Fabiane Friedrich Schutz¹, Diana Miconi², Mónica Ruiz-Casares¹

¹McGill University, Canada ²Université de Montréal, Canada

Poster Presentations in English

1	ID 27 - “Domestication of Child Rights in Kenya and the African Continent” <u>Tushar Kanti Saha</u> ¹ , Rosemary Kamathi ¹ ¹ Mount Kenya University, Kenya
3	ID 105 - Female Arab teenagers’ involvement in anti-social behavior: intersection of perceived ethnonational discrimination, sexual victimization and affiliation with delinquent peers <u>Lana J. Jeries-Loulou</u> ¹ , Mona Khoury-Kassabri ¹ ¹ Hebrew University of Jerusalem
4	ID 123 - The intertwining of children’s well-being and educator well-being in low socio-economic contexts: where should the focus be? Tracey-Ann Adonis ¹ , <u>Maria Florence</u> ¹ , Noluthando Mpisane ¹ ¹ University of the Western Cape, South Africa
8	ID 172 - The impact of family structure and family relationships on children’s subjective well-being Dorota Strózik ¹ , <u>Tomasz Strózik</u> ¹ , Krzysztof Szwarz ¹ ¹ Poznan University of Economics and Business, Poland

Poster Presentations in Portuguese

12	ID 22 - Mental Health Observatory, academic training in Psychology and well-being indicators for children and adolescents. <u>Alice Maggi</u> ¹ , Bruna Valduga Dutra ¹ , Luana Valduga Dutra ¹ ¹ Universidade de Caxias do Sul, Brazil
13	ID 160 - The implementation of a parenting program of violence prevention against children: module for sensitization the stakeholders in public system <u>Maria Beatriz Martins Linhares</u> ¹ , Elisa Rachel Pisani Altafim ¹ , Luiza Machado dos Santos ¹ , Rafaela Jurgensen ¹ ¹ Universidade de São Paulo, Brazil
14	ID 161 - Effects of the ACT Raising Safe Kids Program - online version - on parental practices and child behavior <u>Camila Regina Lotto</u> ¹ , Elisa Rachel Pisani Altafim ¹ , Marília Souza Silva Branco ¹ , Luiza Machado dos Santos ¹ , Rafaela Jürgensen ¹ , Marina Dias Macedo de Melo Avezum ¹ , Maria Beatriz Martins Linhares ¹ ¹ Universidade de São Paulo, Brazil
15	ID 181 - Theoretical literature review of positive parenting and children’s emotional development <u>Cláudia Hofheinz Giacomoni</u> ¹ , Emilly Schuch Martins ¹ , Lucca Pereira Rodrigues ¹ , Ronaldo Rizzi ¹ ¹ Universidade Federal do Rio Grande do Sul, Brazil
16	ID 191 - Effects of socioeconomic variables on adaptive behavior in a sample with and without neurodevelopmental disorders <u>Adriana Schütz</u> ¹ , Sílvia Cristina Marceliano Hallberg ¹ , Denise Ruschel Bandeira ¹ ¹ Universidade Federal do Rio Grande do Sul, Brazil

Thursday, 26 May 2022

2nd Plenary: Public and social policies regarding children's rights

8.30-10.30

Session Chair: **Mónica Ruiz-Casares**, McGill University, Canada

LOCATION

Teatro Lupicínio Rodrigues (ROOM 1)

Key-note speech	Challenges in collecting data about children and families during and post pandemic Robert M. Goerge , Chapin Hall at the University of Chicago, United States of America
Key-note speech	Development Interventions in public policies on Childhood from interpretive frameworks derived from the New Sociology of Childhood Jaime Alfaro , Universidad del Desarrollo, Chile
Key-note speech	Public and social policies to fight inequalities in developing countries and to promote children's well-being Irene Rizzini , The International Center for Research and Policy on Childhood at the Pontifical Catholic University of Rio de Janeiro, Brazil

CONCURRENT SESSIONS 4

11.00-12.30

SESSION

CHAIR

LOCATION

4.1 SESSION: Impacts of covid-19 on childhood and adolescence

Kadri Soo
University of Tartu, Estonia **ROOM 1**

ID 50 – Combination of micro and macro practice: promoting well being of asylum seekers young children during the covid-19 pandemic

Hana Zur¹, Edith Blit-Cohen¹

¹Hebrew University, Israel

ID 90 – Maintaining connection: a model for virtually engaging experiential young people in community-based research during covid-19

Katie Horton¹, Maya Peled¹, Annie Smith¹, Colleen Poon¹

¹McCreary Centre Society, Canada

ID 102 – Social Capital as a Protective Resource during the covid-19 Pandemic

Sven Stadtmüller¹, Andreas Klocke¹

¹Frankfurt University, Germany

ID 135 – Contact or distance learning, this is the question! Political decisions in education challenging children's well-being during the covid-19 pandemic: children's perspectives in Estonia

Kadri Soo¹, Dagmar Kutsar¹

¹University of Tartu, Estonia

4.2 SESSION: Innovations in research design

Christine Gervais
Université du Québec en
Outaouais, Canada

ROOM 2

ID152 – Dialogue with a metaphorical character: an innovative strategy to capture children's experience

Christine Gervais¹, Naimé Daoust-Zidane², Johanne Thomson-Sweeny², Isabel Côté¹

¹Université du Québec en Outaouais, Canada; ²Canada; ²Université de Montréal

ID 147 – Designing youth advisory groups for a large European project: balancing scientific imperatives and children's meaningful participation

Farwa Batool¹, Jessica Ozan¹

¹Manchester Metropolitan University, United Kingdom

ID 158 – The #BeeWell project: making young people's wellbeing everybody's business

Jose Marquez¹, Neil Humphrey¹, Louise Black¹

¹University of Manchester, United Kingdom

4.3 SESSION: Rights of children and adolescents

Annie Smith
McCreary Centre Society, Canada

ROOM 3

ID 184 – Imprints of the past in childhood - two approaches, one outcome: past and context matters

Johanna Wilmes¹, [Tatjana Dietz](#)¹

¹Goethe-University Frankfurt am Main, Germany

ID 208 – Business, human rights and child labour in India's cotton industry

[Andrea C. Khan](#)¹

¹University of Ottawa, Canada

ID 67 – Barriers to access and participation among youth with a disability

Colleen Poon¹, [Annie Smith](#)¹, Katie Horton¹, Maya Peled¹

¹McCreary Centre Society, Canada

4.4 SESSION: Impacts of covid-19 on childhood and adolescence (communications in Spanish)

Rodrigo Quiroz Saavedra
Universidad del Desarrollo,
Chile

ROOM 4

ID 62 – The relevance of family support and conflict on life satisfaction and cyberbullying in adolescents during pandemic period

Matías E. Rodríguez-Rivas¹; [Jorge J. Varela](#)¹; Constanza Gonzalez¹; María Josefina Chuecas¹

¹Universidad del Desarrollo, Chile

ID 76 – Impact of covid-19 on subjective well-being in adolescence in Chile: the relevance of family and school support

Matías E. Rodríguez-Rivas¹, [Jaime Alfaro](#)¹; Mariavictoria Benavente¹; Tamara Cabrera¹; Roberto Melipillán¹

¹Universidad del Desarrollo, Chile

ID 155 – Walking to school or On our way to school

Nashieli Ramírez Hernández¹, [Gerardo Sauri Suárez](#)¹

¹Comisión de Derechos Humanos de la Ciudad de México, Mexico

ID 49 – Perceived social support and subjective well-being on low-income mothers served by a child development support system during the covid-19 pandemic: a multiple case study

[Rodrigo Quiroz Saavedra](#)¹

¹Universidad del Desarrollo, Chile

4.5 SESSION: Adoption, protection and hospitalization (communications in Portuguese)

Flavia Blikstein
Universidade Presbiteriana
Mackenzie, Brazil

ROOM 5

ID 213 – Study into the hospitalization of children and adolescents in long-term care institutions for people with disabilities in the state of São Paulo

[Flavia Blikstein](#)¹, Alberto Olavo Advincula Reis²

¹Universidade Presbiteriana Mackenzie, Brazil; ²Universidade de São Paulo, Brazil

ID 166 – The special depositions and the protection of children's subjectivity as perceived by the technical team

[Maristela Sobral Cortinhas](#)¹, Maria Sara de Lima Dias¹

¹Universidade Tecnológica Federal do Paraná, Brazil

ID 38 – Active search for needed adoptions tools: good for whom?

Alice Maggi¹, [Rejane Comin](#)¹, Bruna Krimberg Von Muhlen¹

¹Universidade de Caxias do Sul, Brazil

CONCURRENT SESSIONS 5**14.00-15.30**

SESSION

CHAIR

LOCATION

5.1 PANEL ID 125: Ethics in research in times of covid-19**Mónica Ruiz-Casares**
McGill University,
Canada**ROOM 1****Ethics of relationality in research with young people during covid-19**Mónica Ruiz-Casares¹, Gwyther Rees², Francesca Viola², Maria Rosaria Centrone²¹McGill University, Canada; ²UNICEF Office of Research - Innocenti, Italy**Ethical considerations in research and action with children and youth in times of covid-19 pandemic**Irene Rizzini¹, Eduardo Rezende Melo²¹Pontifical Catholic University of Rio de Janeiro, Brazil; ²São Paulo State School for Magistrates, Brazil**Considering the ethical implications of conducting youth-led research into vaping during the covid-19 pandemic**Annie Smith¹, Maya Peled¹, Katie Horton¹, Colleen Poon¹¹McCreary Centre Society, Canada**University ethics procedures versus ethics of doing research**Sukanya Krishnamurthy¹, Kay Tisdall¹, Mary Ann Powell¹, Loritta Chan¹¹University of Edinburgh, Scotland**5.2 PANEL ID 232: CUWB- Children's perspectives on the covid-19 pandemic and its effects on their well-being****Tobia Fattore**
Macquarie University,
Australia**ROOM 2****"The internet is keeping me from dying from boredom": understanding the management and social construction of the self through middle-class Indian children's engagement with digital technologies during the covid-19 lockdown**Damanjit Sandhu¹, Ravinder Barn², Ved Kumari³¹Punjabi University, India; ²Royal Holloway University of London, United Kingdom; ³National Law University Odisha, India**Relational experiences of Canadian children contributing to and harming their well-being during the first year of the covid19 pandemic**Christine Gervais¹, Isabel Côté¹, Sophie Lampron de Souza², Vicky Lafantaisie¹, Tamarha Pierce³¹Université du Québec en Outaouais, Canada; ²Université de Montréal, Canada; ³Université Lava, Canada**Rural children's well-being in the context of the covid-19 pandemic: perspectives from children in the Midwestern U.S.**Lisa A. Newland¹, Daniel J. Mourlam¹, Gabrielle A. Strous¹¹University of South Dakota, United States of America**Children's perspectives on their well-being during the covid-19 pandemic in South Africa**Sabirah Adams¹, Shazly Savahl², Ravinder Barn³, Elizabeth Benninger⁴¹University of Cape Town, South Africa; ²University of the Western Cape, South Africa; ³Royal Holloway University of London, United Kingdom; ⁴Case Western Reserve University, United States of America**5.3 SESSION: Subjective well-being, use of time and education****Ferran Casas**
University of Girona, Spain**ROOM 3****ID 173 – Perception of problematic consequences of the use of different ICTs by adolescents and their relationship with subjective well-being**Sara Malo¹, Maria de las Mercedes Martín-Perpinyà¹, Mònica González-Carrasco¹, Ferran Casas¹, Xavier Oriol Granados¹¹University of Girona, Spain**ID 240 – Children's 'social skills' in a digitalized everyday world**Lisa Fischer¹¹University of Technology Berlin, Germany

ID 138 – Time use among children home alone in Khomas region, Namibia

Fabiane Friedrich Schutz¹, Ishika Obeegadoo¹, Shelene Gentz², Mónica Ruiz-Casares¹

¹McGill University, Canada; ²University of Namibia, Namibia

ID 85 – The role of pets in youth's subjective well-being

Maya Peled¹, Annie Smith¹, Katie Horton¹, Colleen Poon¹

¹McCreary Centre Society, Canada

ID 246 - Contributions of positive education to child well-being: scientific evidence

Claudia Hofheinz Giacomoni¹

¹Universidade Federal do Rio Grande do Sul, Brazil

5.4 SESSION: Child-focused indicators of social trends and policies

Willian Washington Wives
UNICEF, Brazil

ROOM 4

ID 207 – A multidimensional child poverty indicator proposal for Brazil using Brazil's National Household Survey (PNAD Continua)

Willian Washington Wives¹, Victor Ferreira Antunes De Oliveira¹, José Gilberto Rodrigues Boari¹

¹UNICEF, Brazil

ID 25 – Religious affiliation, religiosity and parenting: comparison of Jewish, Muslim, Christian and Druze mothers in Israel

Rana Eseed¹, Iris Zadok¹, Mona Khoury-Kassabri¹

¹Hebrew University, Israel

5.5 SESSION: Physical and mental health (communications in Portuguese)

Sheila Gonçalves Câmara
Universidade Federal de Ciências da Saúde de Porto Alegre, Brazil

ROOM 5

ID 244 – Non-suicidal self-injury among school-aged adolescents: prevalence of and associated factors in southern

Sheila Gonçalves Câmara¹, Mara Cristiane von Mühlen¹

¹Universidade Federal de Ciências da Saúde de Porto Alegre, Brazil

ID 219 – Risk and protection factors in adolescents with self-injurious behavior in a mental health service

Manuela Almeida da Silva Santo¹, Débora Dalbosco Dell'Aglio¹, Lívia Maria Bedin¹

¹Universidade Federal do Rio Grande do Sul, Brazil

ID 239 – The life and vulnerabilities trajectory of adolescent victims of homicide in Ceará

Daniele Jesus Negreiros¹, Rui Rodrigues Aguiar¹, Roger Silva Sousa¹, Thiago de Holanda Altamirano¹, Renato Roseno de Oliveira¹, Joaquim José Correia de Araújo¹, Maria Messiane de Sousa Vieira¹, Stella Maris Nogueira Pacheco¹

¹Comitê de Prevenção e Combate à Violência, Brazil

INTERACTIVE POSTER SESSION 2

15.45-16.30

LOCATION

LOBBY

Poster Presentations in Portuguese

19

ID 175 - Children's academic performance and its association with adaptive functioning and emotional and behavior problem

Angela Helena Marin¹, Ana Carolina de Souza Fonseca¹, Thaís Pinto Teixeira²

¹Universidade Federal do Rio Grande do Sul, Brasil; ²Instituto de Desenvolvimento Educacional do Alto Uruguai, Brasil

20

ID 176 - Self-directed violence in Brazil: prevalence and characterization of reported cases between 2009 and 2019

Ana Carolina de Souza Fonseca¹, Angela Helena Marin¹

¹Universidade Federal do Rio Grande do Sul, Brasil

21	<p>ID 180 - Safety, listening, and presence: relationships between family and subjective well-being from the perspective of children in online and face-to-face focus groups</p> <p><u>Lisiê Pitaluga Vieira</u>¹, Jorge Castellá Sarriera¹, Livia Maria Bedin¹</p> <p>¹Universidade Federal do Rio Grande do Sul, Brasil</p>
22	<p>ID 182 - Subjective well-being intervention in adolescence: self-concept and gratitude</p> <p>Luana Figueira Silva¹, <u>Letícia Fabrício Ponsi</u>¹, Livia Maria Bedin¹, Jorge Castellá Sarriera¹</p> <p>¹Universidade Federal do Rio Grande do Sul, Brasil</p>
23	<p>ID 196 - Urban mobility variables and their relationship with the subjective well-being of children and adolescents in Porto Alegre/RS</p> <p><u>Monique Gil</u>¹, Jorge Castellá Sarriera¹, Livia Maria Bedin¹</p> <p>¹Universidade Federal do Rio Grande do Sul, Brasil</p>
24	<p>ID 200 - Differences in subjective well-being considering race/colour of children from a southern Brazilian capital city</p> <p>Stéphanie da Selva Guimarães¹, <u>Aline Ruoso Godoi</u>¹, Caroline de Melo Pires¹, Damião Soares de Almeida-Segundo¹, Jorge Castellá Sarriera¹, Livia Maria Bedin¹</p> <p>¹Universidade Federal do Rio Grande do Sul, Brasil</p>
25	<p>ID 205 - Subjective well-being in school context: differences between children and adolescents from public and private schools from Porto Alegre/RS – Brazil</p> <p><u>Antônia Laner Alves</u>¹, Lisiê Pitaluga Vieira¹, Jorge Castellá Sarriera¹, Livia Maria Bedin¹</p> <p>¹Universidade Federal do Rio Grande do Sul, Brasil</p>
26	<p>ID 218 - The context as protection: factors that protect the well-being of children in situations of intrafamilial physical abuse</p> <p><u>Manuela Almeida da Silva Santo</u>¹, Leonardo Coitinho Santana¹, Jorge Castellá Sarriera¹, Livia Maria Bedin¹</p> <p>¹Universidade Federal do Rio Grande do Sul, Brasil</p>
28	<p>ID 245 - Social programs: resumption of social-familiarity for adolescents discharged from the juvenile detention system</p> <p><u>Kelly Santos de Souza</u>¹, Jorge Castellá Sarriera¹</p> <p>¹Universidade Federal do Rio Grande do Sul, Brasil</p>

Friday, 27 May 2022

3rd Plenary: *Children's Rights and intervention*

9.00-10.30

Session Chair: **Ferran Casas**, University of Girona, Spain

LOCATION

Teatro Lupicínio Rodrigues (ROOM 1)

Key-note speech	Trust, Vulnerability and Violence in Childhood. Insights from coming to terms with child sexual abuse for childhood research Sabine Andresen , Goethe-University Frankfurt am Main, Germany
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Key-note speech	Child Participation in Research & Evaluation: Ethics and Equity Considerations Mónica Ruiz-Casares , McGill University, Canada
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CONCURRENT SESSIONS 6

11.00-12.30

SESSION

CHAIR

LOCATION

6.1 SESSION: Maltreatment, violence and bullying

Ihsana Sabriani Borualogo

Universitas Islam Bandung,
Indonesia

ROOM 1

ID 139 – Bullying victimisation and children's subjective well-being: a comparative study in seven Asian countries

Ihsana Sabriani Borualogo¹, Ferran Casas²

¹Universitas Islam Bandung, Indonesia; ²University of Girona, Spain

ID 128 – Shared concern is half the concern: satisfaction with classmates and life as a student among the Estonian and Finnish children who have experienced bullying at school

Mai Beilmann¹, Kadri Soo¹, Dagmar Kutsar¹

¹University of Tartu, Estonia

ID 72 – Gender inequalities in violence exposure among adolescents: a population-based study

Colleen Poon¹, Maya Peled¹, Annie Smith¹, Katie Horton¹

¹McCreary Centre Society, Canada

ID 210 – A large-scale parenting program to prevent violence against children: evaluation of the facilitators training at a state-level

Elisa Rachel Pisani Altafim¹, Rafaela Jürgensen¹, Luiza Machado dos Santos¹, Maria Beatriz Martins Linhares¹

¹Universidade de São Paulo, Brasil

ID 106 – Gender discrimination of female Arab teenagers in Israel and their involvement in severe violence: the mediating role of closeness to parents

Lana Jeries-Loulou¹

¹The Hebrew University of Jerusalem, Israel

6.3 SESSION: Measurement Issues related to child well-being and understanding children's lives

Francesca Viola

UNICEF Office of
Research - Innocenti, Italy

ROOM 3

ID 190 – Reflective piece: ethical and methodological lessons learnt in carrying out qualitative research with adolescents in times of crisis

Francesca Viola¹, Gwyther Rees¹

¹UNICEF Office of Research - Innocenti, Italy

ID 86 – Providing meaningful opportunities for youth to engage in evaluation design

Maya Peled¹, Annie Smith¹, Colleen Poon¹; Katie Horton¹

¹McCreary Centre Society, Canada

ID 64 – Children with disabilities: left behind or forgotten? Empirical evidence from Botswana using multidimensional poverty measures

Khaufelo Raymond Lekobane¹, Keetie Roelen¹, Thabile A. Samboma²

¹Institute of Development Studies, United Kingdom; ²Botswana Institute for Development Policy Analysis, Botswana

ID 242 – What Makes Me? Age-related development of core capacities and their implications for child well-being and development practices

Dominic Richardson¹, Sabbiana Cunsolo¹

¹UNICEF Office of Research - Innocenti, Italy

**6.4 SESSION: Rights of children and adolescents
(communications in Spanish)**

Fernando Reyes Reyes
Universidad del Desarrollo,
Chile

ROOM 4

ID 220 – Rights of Chilean children in covid-19 pandemic from their own perspective

Fernando Reyes Reyes¹, Estefania Manosalva Arriagada¹, Belen Muñoz Morales²

¹Universidad del Desarrollo, Chile; ²Pontificia Universidad Católica de Chile, Chile

ID 104 – Examination of subjective well-being in children and adolescents living in adverse conditions and receiving support from the child and adolescent protection system in Chile

Miguel Salazar Muñoz¹, Carme Montserrat Boada², Jaime Alfaro Inzunza³

¹Universidad San Sebastián, Chile; ²Universidad de Girona, Spain; ³Universidad del Desarrollo, Chile

ID 150 – The relationship between being a victim of adolescent intimate partner violence and proactive aggression, what about empathy?

Paulina A. Sánchez¹, María del Carmen Tejada¹, Jorge J. Varela¹; Francisco Céric¹

¹Universidad del Desarrollo, Chile

ID 187 – Rights of children and well-being: a qualitative study from the perspective of Porto Alegre's children

Angela Cuadrado Spolidoro¹, Jorge Castellá Sarriera¹, Lívia Maria Bedin¹, Caroline Pires¹, Stéphanie Guimarães

¹Universidade Federal do Rio Grande do Sul, Brazil

CONCURRENT SESSIONS 7

13.30-15.00

SESSION

CHAIR

LOCATION

7.1 PANEL 235: CUWB – Vulnerability and intergenerational relations: the politics of children's well-being

Tobia Fattore
Macquarie University,
Australia

ROOM 1

Vulnerability is created from above: children of separately living parents speak about visiting order practices.

Daqmar Kutsar¹

¹University of Tartu, Estonia

Children, environment and subjective well-being: intergenerational relations and tensions

Tobia Fattore¹, Colette MacAuley², Jan Mason³

¹Macquarie University, Australia; ²University of Bradford, United Kingdom; ³Western Sydney University, Australia

One kid two worlds: the well-being of children from Ghanaian homes living in the United States

Akua B. Opoku¹, Lisa A. Newland¹, Daniel J. Mourlam¹, Gabrielle A. Strouse¹

¹University of South Dakota, United States of America

7.2 SESSION: Poverty, deprivation, material well-being and inequality (communications in Portuguese)

Pedro Vieweger
Pontifícia Universidade Católica
do Rio Grande do Sul, Brazil

ROOM 2

ID 241 – How poverty is defined in research papers about neurodevelopmental disorders in childhood? Preliminary data from a systematic review

Pedro Vieweger¹, Aline Riboli Marasca², Izete Pengo Bagolin¹

¹Pontifícia Universidade Católica do Rio Grande do Sul, Brazil; ²Universidade Federal do Rio Grande do Sul, Brazil

ID 183 – Subjective well-being and social support network of children and adolescents in institutional care in the covid-19 pandemic

Luana Figueira Silva¹, Lívia Maria Bedin¹, Stéphanie da Selva Guimarães¹

¹Universidade Federal do Rio Grande do Sul, Brazil

ID 132 – Social support network and child care: an analysis of working mothers in the Northeastern region of Belo Horizonte, Brazil, during the covid-19 Pandemic

Karla Renata Corrêa Viana¹

¹CHILDFUNDBRASIL, Brazil

ID 167 – What do Brazilians think are the necessities of life for children?

Flávia Manuella Uchôa de Oliveira¹, Shailen Nandy², Ana Elisa Spaolonzi Queiroz Assis³; Luis Renato Vedovato³

¹Universidade Nove de Julho, Brazil; ²University of Cardiff, United Kingdom; ³Universidade Estadual de Campinas, Brazil

ID 227b – A Point of No Return? Gender and child's motivation to stay in school at the time of covid-19 Pandemic.

Andreea R. Torre¹, Adriano Niquice² | Rafael Pontuschka¹

¹UNICEF, Mozambique, ²Universidade Pedagógica de Maputo, Moçambique

7.3 PANEL: 107 – Significant predictors for children and adolescents well-being from inequitable countries: a comparison between Brazil, Chile, and South Africa

Jorge J. Varela
Universidad del Desarrollo,
Chile

ROOM 3

Life satisfaction, bullying, and feeling safe as a protective factor for Chilean and Brazilian adolescents

Jorge J. Varela¹, Andrés Omar Muñoz-Najar Pacheco¹, María Josefina Chuecas¹, Matías E. Rodríguez-Rivasa¹, Paulina Guzmána¹, Maria Angela Mattar Yunes²

¹Universidad del Desarrollo, Chile; ²Universidade Salgado de Oliveira, Brazil

Factors in predicting children's subjective well-being: peer relationships, school context and neighborhood

Aline Lopes Moreira¹, Leonardo Fernandes Martins¹, Maria Angela Mattar Yunes¹

¹Universidade Salgado de Oliveira, UNIVERSO, Brazil

Community level predictors of children's subjective well-being: a comparative analysis across South Africa, Chile and Brazil.

Shazly Savahl¹, Sabirah Adams², Jorge Varela³

¹University of the Western Cape, South Africa; ²University of Cape Town, South Africa; ³Universidad del Desarrollo, Chile

CLOSING AND NEXT CONFERENCE ANNOUNCEMENT

15.00-16.00

ROOM 1

Closing

Asher Ben-Arieh, ISCI Board/ Hebrew University, Israel

Jorge Castellá Sarriera, Chair of ISCI2022 LOC / Universidade Federal do Rio Grande do Sul, Brazil

Lívia Maria Bedin, Chair of ISCI2022 LOC / ISCI Board/ Universidade Federal do Rio Grande do Sul, Brazil

9th Conference of the International Society for Child Indicators – Global childhoods: critical perspectives promoting theoretical, empirical and policy understandings. 14-16 February 2024, Bhubaneswar, India

Ved Kumari, National Law University Odisha, India

Ravinder Barn, Royal Holloway University of London, United Kingdom

Damanjit Sandhu, Punjabi University, India
